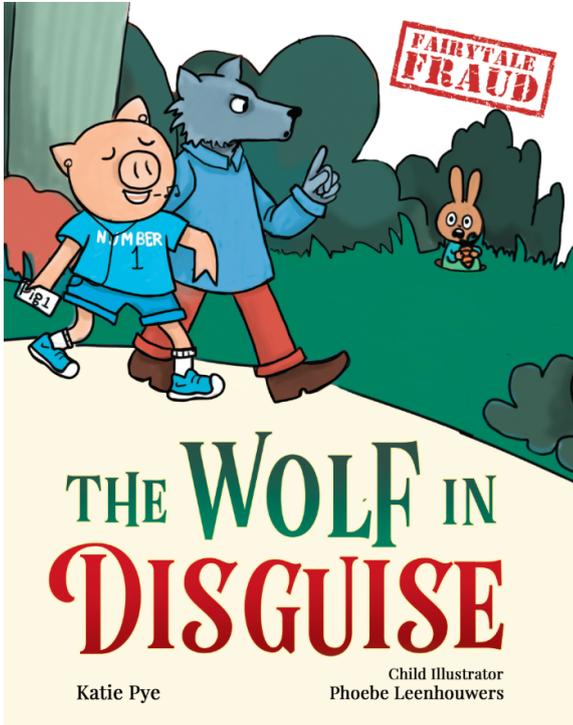


# THE WOLF IN DISGUISE CLASSROOM GUIDE



24 Pages, Aprox 800 words

## Genre:

Action Adventure,, Fairytale  
Retelling , Rhyming verse

## Age Level:

Read aloud. Most suited for ages 6 -8

## NZ Standards:

To be completed.

## Information about the book:

- Fairytale Fraud Story Series
- Author: Katie Pye
- Illustrator: Phoebe Leenhouders
- Publisher: HeadStart Thinking

## Overview:

When the Big Bad Wolf returns with an apology and asks the three little pigs for dinner, the senseless pigs don't have a clue that they are being invited to become HIS dinner!

Use this nail biting 'Three Little Pigs' retelling to kickstart a healthy conversation with kids about how to trust wisely.

## Trust Vocabulary

- Trust
- Instinct
- Trustworthy

## Other new concepts

- Forgive and forget
- Guilt
- Victim

## Additional Material

*The Wolf in Disguise* has 'Behind the Scenes' material in the book with story questions, action ideas, key messages and memory mottos .

The Fairytale Fraud website also includes:

- Pig Three's Fairytale Journal
- Circles of Trust Exercise
- Additional questions

**Teach children about  
wise trust**

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## GETTING READY TO READ

### 1. Introduce the concept and vocabulary:

- Have you thought what it might be like to wake up after 100 years?
- What do you think might have changed?
- What is social media? What social media do you know?
- Why do we need to be careful around social media?
- What do you think a fraud is?

### 2. Connect children's past experience with the book

- What do they know about the traditional *Three Little Pigs* story?
- Look at the cover. Call attention to the picture and title. What do they think the story is about?
- Read the copy. What do they think might happen?

### 3. Be aware of the following text features:

- The book is in rhyming verse.
- The three pigs make a poor trust decision. There may be other children who have made a poor decision. Reiterate that it is not their fault.
- New vocabulary words are introduced - see the list above

## READING THE BOOK

### Story questions

- Why did Pig One want to trust the wolf?
- What made Pig Two trust the wolf?
- What was Pig Two and Pig Three's immediate reaction? Explain: This is called instinct.
- What convinced Pig Three to trust the wolf?
- What clues did the pigs have that the wolf was not trustworthy?
- What did Little Red Riding Hood do to help the pigs? What could you do if you saw someone in trouble?

### Notice the emotions

A number of emotions have been woven into the story. See how many emotions students can find.

Answers include: hope, guilt, fear, anger, relief.

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## WISE TRUST

- Brainstorming - Brainstorm the different ways we can find out if someone is trustworthy.
- Role play - discuss different ways to say 'no' or avoid an uncomfortable situation. You can create scenarios using fairytale villains to keep it in theme.
- Practice trust - do trust building activities as a class e.g. buddy walk with eyes closed. Debrief after.
- Reward - point out attributes that make people trustworthy and notice and reward these in the classroom e.g. consistent, reliable, listens well, considers others etc.



## MUSIC

- Make up a tune or rap for the wise trust rules.

## WRITING

- Write a police report detailing the rescue of the three little pig.
- Write what do you think was in the letter that Pig Three wrote?
- The Wolf sends the three pigs a letter from jail. What might it say?
- What happens next? Write a story that picks up from where *The Wolf in Disguise* finishes.

## ART/DRAMA

- Create a poster with the Wise Trust rules.
- Do some role playing practicing 'wise trust' on different fairytale villains. Have fun with it!
- Be inspired by the child illustrator, Phoebe Leenhouders. Research the steps in illustrating a book and do some illustrations yourself!

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