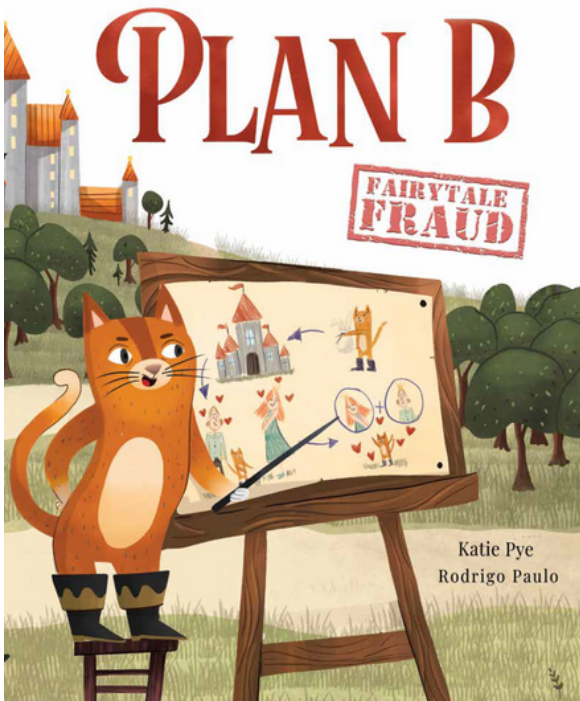


# PLAN B

# CLASSROOM GUIDE



38 Pages, Aprox 900 words

## Genre:

Action Adventure,, Fairytale  
Retelling , Rhyming verse

## Age Level:

Read aloud. Most suited for ages 6 -8

## Information about the book:

- Fairytale Fraud Story Series
- Author: Katie Pye
- Illustrator: Rodrigo Paulo
- Publisher: HeadStart Thinking

## Other things to note:

- The book is in rhyming verse.
- The book touches on a topic we all struggle with at times - self confidence
- New vocabulary words are introduced - see the list above

## Overview:

Meet Puss, a timid kitten drawn into a journey of bravery and self-discovery, as he learns the true secret to his special boots.

Show children that bravery is a choice with this unexpected '*Puss N Boots*' retelling and kickstart a healthy conversation with kids about self-confidence

## Self Confidence Vocabulary:

- Scared
- Brave
- Confidence
- Powered
- Strong
- Terrified

## Other New Vocabulary:

- Outwitted
- Marquis
- Enticed
- Unravelling
- Fret
- Coaxed
- Leering
- Transformed
- Drove
- Flourished

## Additional Material:

*Plan B* has 'Behind the Scenes' material in the book with story questions, action ideas, key messages and memory mottos .

The Fairytale Fraud website also includes:

- Puss 'n Boots Fairytale Journal
- Self confidence challenge
- Additional questions

**Teach children about  
self confidence**

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## GETTING READY TO READ

### 1. Introduce the concept and vocabulary:

- Ask the children whether they would feel confident in different scenarios - e.g. skiing down a steep slope, making a cake, making a speech etc.
- Talk about self confidence being a 'yes i can' attitude, believing in yourself.
- What do you think might help people get a 'yes i can' attitude? What makes self confidence go up or go down?

### 2. Connect children's past experience with the book

- What do they know about the traditional *Puss N Boots* story?
- Look at the cover. Call attention to the picture and title. What is a 'Plan B'? What do they think the story is about?
- Read the copy. What do they think might happen?



## READING THE BOOK

### Story questions:

- Why did Puss hide? What do you think he was thinking or feeling?
- What changed when Puss got his boots? What do you think he believed?
- Tom was worried about losing his house. Did he feel confident? What did he do to help himself?
- Why did Puss hide after his boots broke? What do you think he believed about all the things he had done?
- When Puss was told that his boots weren't magic, what did he understand?
- How would you feel if you were Tom in the carriage with the King? What are some of the clues to how Tom felt?
- Puss went from absolute terror to standing up to an Ogre! What do you think he told himself?
- How did the Ogre's thinking create his own downfall?
- What do you think it means that Puss was 'self aware'? How did that help?
- Why did people come and visit Puss's shop? Was it magic or something else?

### Notice the emotions

A number of emotions have been woven into the story. See how many emotions students can find. Use the bonus Plot Puzzle in the back of the book to aid the discussion

Answers include: Fear, Hope, Worry, Dismay, Sadness, Terror, Fright, Pride, Uncertainty,

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## SELF CONFIDENCE

- Circle time - Discuss skills we have mastered! Get kids to demonstrate some, like walking!
- Class sharing - Offer for students to talk about their experiences asking for help. Share yours!
- Encourage ourselves - create our own memory mottos about self confidence.
- Discuss self talk - Look at the pictures in the Plot Puzzle at the back of the book and discuss what you think Puss was saying to himself in each one.
- Reward - notice and reward self confident behaviour.
- Discussion - Tom lead Puss to believe this his boots were magic. Do you think that was fair.
- Read - enjoy Ready for Rescue, the Fairytale Fraud story that follows this one!



## SPORTS

- Create some team activities and focus the children encouraging each other.

## WRITING

- Write a police report about the disappearance of the Ogre.
- What do you think would have happened to Tom and the kittens if Puss hadn't found his confidence? Write your own story!
- What do you think Puss said? Write a script for Puss's conversation with the King, the shop keeper or the farmers.
- Who do you think the mystery princess is? Write a story about her adventures as a knight!

## ART/DRAMA

- Create paper mache shoes! Display these to remember that your confidence is inside!
- Create a poster covered in different types of shoes. Write a memory motto on each of these or 'I can do that and more!'
- Create promotional material for Puss's new shop!
- Role play - Break into groups. Choose fairytale characters. Have them visit Puss' shoe shop and get a boost to their confidence!

**Teach children about self confidence**