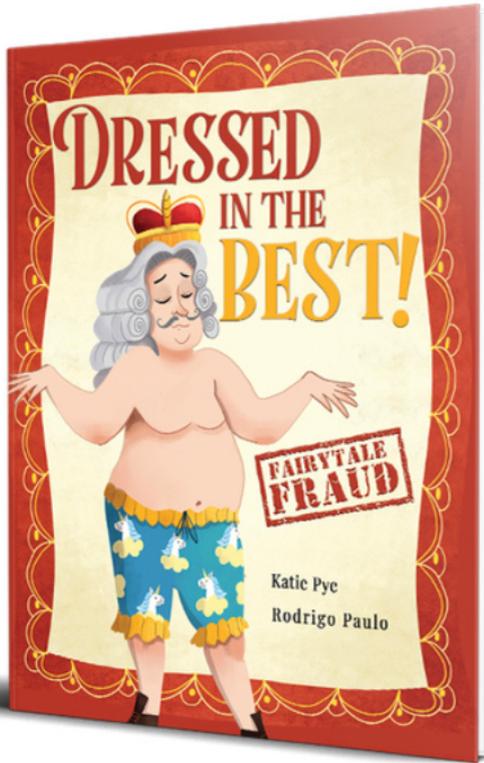


DRESSED IN THE BEST!

CLASSROOM GUIDE



32 Pages, Approx 900 words

Genre:

Action Adventure, Fairytale Retelling
Rhyming verse

Age Level:

Read aloud. Most suited for ages 5 - 8

NZ Standards:

To be completed.

Information about the book:

- Fairytale Fraud Well-being Series
- Author: Katie Pye
- Illustrator: Rodrigo Paulo
- Publisher: HeadStart Thinking

Overview:

When vain Emperor Boxham sets out to launch his new 'clothing' line, his horrified staff are worried that they will also be 'dressed in the best'.

A fun retelling of The Emperor's New Clothes with 'Behind the Scenes' material that encourages children to listen and learn.

Listening Vocabulary/Concepts

- Listening
- Lifelong learner
- Growth Mindset

Other vocabulary

- Stubborn
- Shame
- Jamboree
- Vanity
- Weave
- Impulsive
- Noteworthy
- Plight
- Cuisine
- Feigned

Additional Material

Dressed in the Best! has 'Behind the Scenes' extras in the back of the book with story questions, action ideas, key points, and memory mottos.

The Fairytale Fraud website also includes:

- Emperor Boxham's Fairytale Journal
- Tips for being a learner
- Reward chart
- Additional questions

**Teach children
to listen**

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GETTING READY TO READ

1. Introduce the concept and vocabulary:

- What do you think empathy means?
- What does it mean to consider others?
- What do you think a fraud is?

2. Connect children's past experience with the book

- What do they know about the traditional version of *The Emperor's New Clothes*?
- Have you ever thought you are right and found out that you are not?
- Read the copy. What do they think might happen?

3. Be aware of the following text features:

- The book is in rhyming verse.
- New vocabulary words are introduced - see the list above

READING THE BOOK

Story questions:

- Why didn't the Emperor listen to the little boy?
- Could you imagine walking around school in just your underwear?
- How would you react if someone sent you a present with nothing inside?
- What do you think the villagers were saying behind the Emperor's back when he launched his shop?
- What other ideas might the staff have tried to get the Emperor to see sense?
- Do you think the banquet guests enjoyed being part of the act?
- What made the Emperor finally realise that he had nothing on?
- How did the Emperor get through his embarrassment?

Notice embarrassment:

There are a number of points throughout the situation where the stubborn emperor puts himself into embarrassing situations. What are these?



Teach children to listen

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LISTENING AND LEARNING

- Let others be experts - choose an expert/s in a field. Study them and talk about what it took for them to be an expert. They had to be a learner too!
- Create reassurances - Talk about having a growth mindset and being a lifelong learner. Have children create memory mottos to reassure themselves.
- Respecting each other - Create relationship understandings about how the class will listen to each other.
- How to give feedback - talk about how to constructively give feedback when you have a different opinion to someone.
- Dealing with failure - discuss positive ways to respond when it seems you are wrong.

MUSIC/MAT TIME

- Play whispers - sit in a circle and send a message around the circle via a whisper. The last person shares what they heard.
- Play any mat game that involves practicing failure.

PE

- Give children growing numbers of instructions and get them practicing listening and paying attention.

WRITING

- Write a poem about being 'Dressed in the Best'.
- Create some copy, advertising Emperor's Boxham's store. The funnier the better!

MATH

- Create age-appropriate math using underwear sales or the number of unicorns on the underwear.

ART

- Use the template for Boxham's underwear on the Fairytale Fraud website and create underwear designs.
- Make a fun poster advertising Emperor Boxham's new clothing or store opening!

**Teach children
about conflict**

