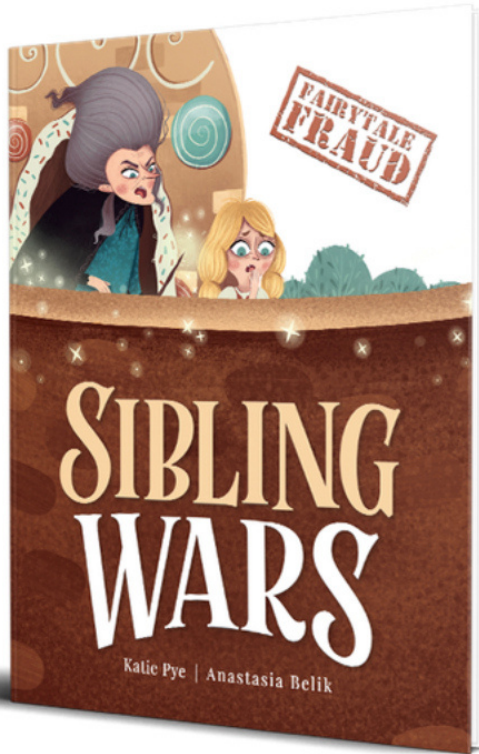


SIBLING WARS

CLASSROOM GUIDE



36 Pages, Approx 900 words

Genre:

Action Adventure, Fairytale Retelling
Rhyming verse

Age Level:

Read aloud. Most suited for ages 6 - 8

NZ Standards:

To be completed.

Information about the book:

- Fairytale Fraud Well-being Series
- Author: Katie Pye
- Illustrator: Anastasia Belik
- Publisher: HeadStart Thinking

Overview:

Hansel and Gretel just won't stop fighting. But when they run into the witch in the wood, the squabbling siblings must team up to escape.

A fun retelling of Hansel and Gretel with 'Behind the Scenes' material that encourages children to stop fighting!

Conflict Vocabulary

- Conflict
- Strife
- Squabbling
- Jeer
- Time out
- Pestering
- Quarrelsome

Other new concepts/words

- Famine
- Jabbered
- Hoarse
- Gorse and thicket

Additional Material

Sibling Wars has 'Behind the Scenes' material in the back of the book with story questions, action ideas, key points, and memory mottos.

The Fairytale Fraud website also includes:

- Gretel's Fairytale Journal
- Hansel and Gretel's Relationship Rules
- Hansel's Top Tips for Managing Anger
- Additional questions

**Teach children
about conflict**

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GETTING READY TO READ

1. Introduce the concept and vocabulary:

- What do you think conflict means?
- Do you think conflict is bad?
- What do you think a fraud is?

2. Connect children's past experience with the book

- What do you know about the traditional *Hansel and Gretel* story?
- Look at the title. What do you think the story might be about?
- Read the copy. What do you think might happen?

3. Be aware of the following text features:

- The book is in rhyming verse.
- New vocabulary words are introduced - see the list above



READING THE BOOK

Story questions:

- What was home life like for Hansel and Gretel and their parents?
- How did Hansel and Gretel end up in the woods?
- What caused the witch's confusion?
- How do you think Gretel felt when she was trapped inside the house? What do you think Hansel felt about her being trapped there?
- What were the things that helped Gretel escape?
- Can you imagine eating a wall of gingerbread? Would you like that?
- Do you feel sorry for the witch - why? why not?
- What do you think Hansel and Gretel told their parents about their adventures?

Notice emotions:

A number of emotions have been woven into the story. See how many emotions students can find.

Answer: anger, frustration, contempt, delight, confusion, fear, guilt, worry, alarm, nervousness, relief, loneliness, glee, gratitude.

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HEALTHY CONFLICT

- Practice noticing - notice what causes you to get upset or angry. Discuss as a class fighting words and behaviour and friendly words and behaviour
- Class rules - Create relationship rules as individuals and/or agree class rules for how you will treat each other.
- Discuss anger management techniques - see the Fairytale Fraud website for Hansel's Top Tips for Managing Anger.
- Communicating well - discuss different verbal and non verbal ways of communicating how you feel.
- Resolving conflict - discuss what a healthy resolution process might look like when there is a conflict.
- Encourage ourselves - create our own memory mottos about managing anger.



MUSIC

- Talk about music and how it can affect people's moods. Play calming music and lie back and listen to it. Consider other ways for calming down.

WRITING

- Write a letter of apology between Hansel to Gretel. What makes for a good apology and what makes for a bad one?
- What happens next for different characters - the witch? Hansel and Gretel? The goose?
- Write a guide for fighting less for the witch's parenting course!
- Create relationship rules as individuals or for the class.

MATH

- Do age appropriate math themed around the value of the golden egg.

ART

- Create a poster with relationship rules on it or a conflict resolution process for the class.

SCIENCE

- Discuss what conflict does to our brain and body.
- Make gingerbread!

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