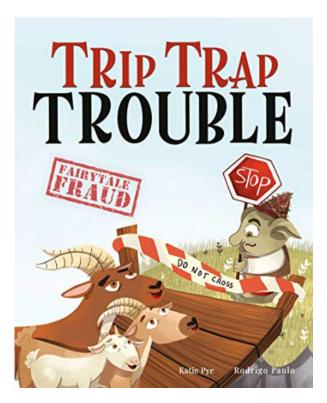
TRIP TRAP TROUBLE CLASSROOM GUIDE



36 Pages, Aprox 800 words

Genre:

Action Adventure,, Fairytale Retelling, Rhyming verse

Age Level:

Read aloud. Most suited for ages 5 -8

NZ Standards:

To be completed.

Information about the book:

Fairytale Fraud Story Series

Author: Katie Pye

• Illustrator: Rodrigo Paulo

Publisher: HeadStart Thinking

Overview:

The Three Billy Goats Gruff trip trap back and forth over the bridge in search of the greenest grass. If only they knew that they were trip trapping into trouble!

A fun retelling of *The Three Billy Goats Gruff* with 'Behind the Scenes' material that encourages children to appreciate what they have.

Gratitude Vocabulary

- Gratitude
- Contentment/Content
- Satisfied
- Obsession

Other new concepts

- Fraud
- Toll bridge
- Being on a 'short wick'

Additional Material

Trip Trap Trouble has 'Behind the Scenes' material in the book with story questions, action ideas, key messages and memory mottos.

The Fairytale Fraud website also includes:

- A gratitude debate video
- Big Billy Goat's Journal
- Gratitude List template
- Additional questions

Teach children about gratitude

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GETTING READY TO READ

1. Introduce the concept and vocabulary:

- Have you heard of the saying: 'The grass is greener on the other side?"
- What do you think the saying means?
- What do you think gratitude means?
- What do you think the opposite of gratitude is?
- What do you think a fraud is?

2. Connect children's past experience with the book

- What do they know about the traditional Three Billy Goats Gruff story?
- Look at the cover. Call attention to the title. What do they think the story is about?
- Read the copy. What do they think might happen?

3. Be aware of the following text features:

- The book is in rhyming verse.
- New vocabulary words are introduced see the list above.
- There is a refrain that repeats through the book. The children may wish to join in.

He won't be glad, or satisfied, Until he's got the greenest side.



READING THE BOOK

Story questions

- What made Big Billy Goat dissatisfied?
- What do you think the troll felt about all the trip trapping overhead.?
- How do you think it felt to be the big goat's friends with the big goat always searching for better?
- How did the troll try to stop the goats from crossing? What ideas do you have to stop the goats going back and forth?
- Why do you think the other goats decided to stay put?
- How did <u>you</u> think the troll was going to stop Big Billy Goat Gruff?
- Do you think Big Billy Goat learnt through his experience? What do you think he learnt?

Notice the emotions

 Each character goes through an emotion journey. Point out each character's journey.

Teach children about gratitude

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GROWING GRATITUDE:

- Mindfulness/quiet time set time aside to reflect on what you are thankful for. Use our template gratitude list.
- Class sharing Offer for students to express what they are grateful for during mat time.
- Reinforcing Notice and reward expressions of gratitude as a class or across the school.
- Recording gratitude Create a gratitude board as a class or as a school. Set a challenge e.g. number of items or size of list. As a visual, children could create a cardboard blade of grass and write on that.
- Expressing gratitude Discuss different ways of saying 'thank you' and study how people say 'thank you in other languages'. Choose some expressions as a class or school.



MUSIC

 Create a tune for the story refrain:
 "He won't be glad or satisfied until he's got the greenest side."

WRITING

- Create a gratitude list.
- Write a 'thank you' letter.
- Alternate endings What happens next?
- Record what 'Big Billy Goat' might have thought when he found the blue land.

MATH

• Do age-appropriate math themed on the toll bridge prices. and goat crossings.

SCIENCE

- What is a ravine? How is it formed?
- What makes the grass appear different colours - shading and light.
- Explosions! Discuss dynamite, create baking-soda and vinegar reactions.

ART

- Make an explosion or design the blue land.
- Create a class mural with gratitude grass!

Teach children about gratitude